



Medical Ethics and Professionalism

AN ETHICS PROTECTION, VIOLATION PREVENTION
COURSE

ATLANTA
Year Round Availability

IN JOINT PROVIDERSHIP WITH THE UNIVERSITY OF
CALIFORNIA IRVINE SCHOOL OF MEDICINE
OFFICE OF CONTINUING MEDICAL EDUCATION



CME CREDIT HOURS COURSE*

APPROVED FOR *AMA PRA CATEGORY 1 CREDITS™*

15 CME CREDIT HOURS*

ADDITIONAL 12 CREDITS AVAILABLE THROUGH WEEKLY POST-COURSE
TELECONFERENCES FOR INCREASED ACCOUNTABILITY AND ENHANCED
FOLLOW-UP.

Produced by
Professional Boundaries, Inc.

Faculty for this course is selected by PBI and approved by the University of
California Irvine School of Medicine Office of Continuing Medical Education

Course Objectives

Upon completion, participants will:

- Comply with standards of practice, codes of ethics, and state statutes.
- Improve clinical decision making by minimizing negative influencers.
- Adhere to professional ethics with resultant improvements in professional-patient interaction, which can improve clinical outcomes.
- Reduce their potential transgressions through the development of systems that can be implemented into clinical practice.
- Become aware of the early warning signs indicative of ethical dilemmas and boundary problems.
- Create and implement a tiered Protection Plan to maintain appropriate boundaries.

Course Schedule & Outline

Pre-course Component - 7 CME HOURS: Prior to the live course, the participant will complete the following:

- Course reading
- Research their violation through review of state statutes and regulations
- Write in their own words a description of their violation
- Ethics Self-Assessment Tool (ESAT)

**THE COURSE BEGINS AT 8:00 AM AND CONCLUDES AT 5:30 PM.
ALL OTHER TIMES MAY VARY.**

This course is designed to be an interactive course with specific objectives to accomplish within the designated time frame. Attendee participation is required throughout. In order to qualify for the 15 CME credit hours, attendees must be present and participating from 8:00 am to 5:30 pm. Please make travel arrangements accordingly.

LIVE COURSE:

8:00 AM - 9:45 AM

- Introductions: Importance of Ethics, Laws, and Boundaries
- Review of pre-course assignments
- Taking accountability for your behavior and decisions
- Learning from our mistakes
- Moving forward as professionals

9:45 AM - 10:00 AM

BREAK

10:00 AM - NOON

- Improving ethical processing
- Recognizing and resolving ethical dilemmas in clinical settings
- Hot vs. cold ethics
- Introduction to the Ethics Formula

NOON - 1:00 PM

LUNCH

1:00 PM - 3:00 PM

- The Ethics Formula for reducing violation potentials
- Assessment of professional risk factors, vulnerabilities and potential catalysts

3:00 PM - 3:15 PM

BREAK

3:15 PM - 5:15 PM

- Creating an Ethics Protection Plan to reduce future transgression
- Implementing Ethics Protection Plan in clinical settings

5:15 PM - 5:30 PM

Course evaluation and Review

5:30 PM

ADJOURN

Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the University of California, Irvine School of Medicine and Professional Boundaries, Inc. The University of California, Irvine School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Designation Statement

The University of California, Irvine School of Medicine designates these live activities each for a maximum of 15 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in activity.

Disclosure Policy

It is the policy of the University of California, Irvine School of Medicine and the University of California CME Consortium to ensure balance, independence, objectivity and scientific rigor in all CME activities. Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.

California Assembly Bill 1195

This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at www.meded.uci.edu.